

## **Summary**

**Summary of the planned partnership in the communication language of the project. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise.**

A rapidly changing global economy and concerns about Europe's ability to create competitive workforce have focused attention on the vocational education and training (VET) systems of the European Member States, highlighting their critical role in ensuring a prosperous future for Europe.

The crucial role of management and leadership in VET has been recognized. The potential success of current reforms and changes in vocational education and training (VET) in Europe rests largely with VET staff responsible for transforming policy into practice. Ongoing developments have great impact on VET leaders roles, work tasks and competence requirements.

The project will focus on the present priority topics in common VET policy at the European level. The aim of the project is to identify good leadership and management practices of VET providers to support and promote the short time deliverables of the Bruges Communiqué in fostering the quality and relevance on Vocational Education and Training.

The main themes of the partnership focus on

- implementing quality assurance in VET
- evolving roles of VET leaders, teachers and trainers
- the labour market relevance of VET and
- the international cooperation of VET leaders and managers

The selected themes are linked both to the implementation of the European Quality Assurance reference framework in VET (EQAVET) and to work of the EU thematic working groups of changing competence profiles of VET teachers and trainers.

To realize the aim of the project there has been built up a partnership that consist of representatives of VET institutions, professional associations of VET leaders and principals, national VET associations and intermediary bodies, other stakeholders and the world of work.